1109-S.E AMS WM HAMK 053

Offered by Senator Rolfes

ESHB 1109 - S COMM AMD TO S3337.2/19 By Committee on Ways & Means



- 1 On page 201, after line 20, insert the following:
- 2 "(77) The office must study and make recommendations for how
- 3 Washington can make dual credit enrollment cost-free to students who
- 4 are enrolled in running start, college in the high school, advanced
- 5 placement, international baccalaureate, or other qualifying dual
- 6 credit programs within existing basic education apportionments. While
- 7 developing recommendations, the superintendent must collaborate and
- 8 consult with K-12 and higher education stakeholders with expertise in
- 9 dual credit instruction, transcription, and costs. The superintendent
- 10 shall report the recommendations to the education policy and operating
- 11 budget committees of the legislature by November 1, 2019. The
- 12 recommendations must at a minimum consider:
- 13 (a) How to increase dual credit offerings and access for students
- 14 that align with the students' high school and beyond plans and provide
- 15 pathways to education and training after high school, including
- 16 careers, professional-technical education, apprenticeship, a college
- 17 degree, military service, or others;
- 18 (b) How to ensure transfer of college credits earned by dual
- 19 credit students to/among institutions of higher education;
- 20 (c) How K-12 and postsecondary institutions will equitably expand
- 21 dual credit opportunities for students; and
- 22 (d) How K-12 and postsecondary institutions will ensure
- 23 coordinated advising and support services for students enrolled in or
- 24 considering enrollment in dual credit programs."

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EFFECT:

Requires OSPI to study and make recommendations for making dual credit opportunities cost free for students.

FISCAL EFFECT (2019-2021): \$0 Near General Fund-State/\$0 Total Funds
FOUR-YEAR OUTLOOK EFFECT: \$0 Near General Fund-State

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